

**Washington-Lee High**

1301 N Stafford St, Arlington, VA 22201

Arlington County Public Schools**Principal: Mr. Gregg Robertson**
(703) 228-6200**Superintendent: Dr. Patrick K. Murphy**
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	93	94	89	93	92	91	YES
Mathematics	70	83	87	86	85	90	86	YES
History	70	89	88	90	89	90	89	YES
Science	70	85	90	90	89	90	88	YES
Graduation and Completion Index	85	94	92	95	93	95	94	YES
Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable								
3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	92	YES	68	88	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	83	YES	63	79	YES
Gap Group 2 - Black Students	64	83	YES	62	80	YES
Gap Group 3 - Hispanic Students	66	86	YES	65	79	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES-MP
Gap Group 2 - Black Students	YES-MP	YES-MP
Gap Group 3 - Hispanic Students	YES-MP	YES-MP
Asian	YES-CI	YES-CI
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	YES	YES-MP
Students with Disabilities	YES-MP	YES-MP
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	NO	
Asian	YES	
Economically Disadvantaged	YES	
Limited English Proficient	NO	
Students with Disabilities	YES-R10	
White	YES	
Key: YES = Met objective		
YES-3YR = Met objective based on the 3 year average result		
YES-5YR = Met objective with 5-year FGI		
YES-6YR = Met objective with 6-year FGI		
YES-R10 = Met objective by reducing failure rate by at least 10 percent		
YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%		
YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year		
NO = Did not meet objective		
TS = Too small, objective not evaluated due to too few students		
* = Data not yet available		
- = No data for group		
N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
09 - Grade 9	561	559	630
10 - Grade 10	503	560	572
11 - Grade 11	577	502	557
12 - Grade 12	514	582	496
Total Students	2,155	2,203	2,255
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	890 / 41.3%	951 / 43.17%	-
Advanced Placement course enrollment	894 / 41.48%	961 / 43.62%	-
Dual Enrollment enrollment	37 / 1.72%	67 / 3.04%	-
IB Course enrollment	567 / 26.31%	-	-
IB Exam Taken	269 / 12.48%	-	-
Seniors enrolled in IB Program	50 / 2.32%	69 / 3.13%	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	91	100	0	88	100	0	92	100	0	72
	Division	80	100	0	82	100	0	86	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	94	100	0	90	100	0	92	100	0	-
	Division	82	100	0	84	100	0	89	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	89	100	0	86	100	0	92	100	0	-
	Division	78	100	0	80	100	0	84	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	83	100	0	80	100	0	83	100	0	64
	Division	63	100	0	67	100	0	74	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	85	100	0	77	100	0	86	100	0	66
	Division	62	100	0	64	100	0	71	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	98	100	0	97	100	0	99	100	0	76
	Division	93	100	0	94	100	0	96	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	89	100	0	84	100	0	88	100	0	80
	Division	81	100	0	84	100	0	90	100	0	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	School	-	-	-	<	<	<	<	<	<	-
	Division	85	100	0	68	100	0	71	100	0	-
	State	72	100	0	72	100	0	77	100	0	-
Two or more races	School	97	100	0	100	100	0	100	100	0	-
	Division	88	100	0	90	100	0	93	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	70	100	0	67	100	0	65	100	0	54
	Division	52	100	0	53	100	0	59	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	82	100	0	75	100	0	80	100	0	65
	Division	58	100	0	60	100	0	69	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	66	100	0	60	100	0	73	100	0	61
	Division	53	100	0	56	100	0	64	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	80	100	0	75	100	0	83	100	0	65
	Division	61	100	0	63	100	0	71	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	83	100	0	80	100	0	83	100	0	64
	Division	63	100	0	67	100	0	74	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	85	100	0	77	100	0	86	100	0	66
	Division	62	100	0	64	100	0	71	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	82	100	0	84	100	0	88	100	0	68
	Division	81	100	0	83	100	0	87	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	83	100	0	86	100	0	91	100	0	-
	Division	82	100	0	85	100	0	89	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	81	100	0	82	100	0	84	100	0	-
	Division	80	100	0	82	100	0	86	100	0	-

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	77	99	1	-
Black	School	66	100	0	75	100	0	80	100	0	62
	Division	65	100	0	70	100	0	76	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	71	100	0	74	100	0	79	100	0	65
	Division	68	100	0	70	100	0	77	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	94	100	0	92	100	0	96	100	0	71
	Division	92	100	0	92	100	0	95	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	85	100	0	87	100	0	92	100	0	82
	Division	84	100	0	88	100	0	93	100	0	82
	State	88	100	0	90	100	0	93	100	0	82
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	74	100	0	66	98	2	73	100	0	-
	State	67	99	1	71	99	1	77	99	1	-
Two or more races	School	91	100	0	96	100	0	93	100	0	-
	Division	89	100	0	90	100	0	92	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	60	100	0	59	100	0	74	99	1	57
	Division	49	100	0	53	99	1	60	100	0	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	72	100	0	73	100	0	78	100	0	63
	Division	65	100	0	69	100	0	75	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	70	99	1	69	100	0	76	100	0	59
	Division	65	100	0	68	100	0	74	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	100	0	73	100	0	79	100	0	63
	Division	66	100	0	69	100	0	76	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	66	100	0	75	100	0	80	100	0	62
	Division	65	100	0	70	100	0	76	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	71	100	0	74	100	0	79	100	0	65
	Division	68	100	0	70	100	0	77	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	100	87	100	90	100
	Division	85	95	84	95	85	97
	State	76	97	75	97	77	97
Female	School	96	100	91	100	94	100
	Division	89	96	88	96	89	97
	State	81	98	81	98	83	98
Male	School	89	100	84	100	87	100
	Division	82	94	80	95	81	98
	State	71	97	70	97	72	97
Black	School	83	100	82	100	83	100
	Division	70	95	69	97	72	98
	State	61	98	60	97	63	96
Hispanic	School	86	99	76	100	82	99
	Division	72	88	70	90	71	94
	State	70	91	69	91	70	94
White	School	98	100	96	100	97	100
	Division	95	99	95	99	96	99
	State	82	99	81	99	83	99
Asian	School	94	100	87	100	91	100
	Division	88	92	86	92	88	96
	State	89	96	89	96	90	97
American Indian	School	-	-	-	-	<	100
	Division	83	86	<	67	<	100
	State	73	96	74	98	73	98
Two or more races	School	97	100	97	100	100	96
	Division	89	100	91	100	87	99
	State	79	99	79	99	81	99
Students with Disabilities	School	58	100	62	100	62	100
	Division	57	91	53	93	52	100
	State	41	95	39	95	40	96
Economically Disadvantaged	School	85	100	75	100	80	99
	Division	69	87	67	89	68	94
	State	61	95	59	95	63	96
Limited English Proficient	School	81	100	61	100	68	99
	Division	65	78	60	79	54	89
	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	100	75	100	80	99
	Division	70	89	67	90	69	95
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	School	83	100	82	100	83	100
	Division	70	95	69	97	72	98
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	School	86	99	76	100	82	99
	Division	72	88	70	90	71	94
	State	70	91	69	91	70	94
History Performance							
All Students	School	87	100	86	100	87	100
	Division	87	97	88	97	88	98
	State	85	99	84	98	86	99
Female	School	86	100	85	100	86	100
	Division	86	97	86	97	87	98
	State	84	99	84	99	86	99
Male	School	88	100	88	100	89	100
	Division	88	97	89	96	89	98
	State	86	99	85	98	87	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	75	100	85	100	80	100
	Division	74	98	76	97	76	98
	State	74	99	73	99	76	99
Hispanic	School	75	100	72	100	76	100
	Division	74	93	73	92	77	94
	State	79	95	78	93	79	96
White	School	98	100	97	100	98	100
	Division	96	99	97	99	97	100
	State	90	99	89	99	91	99
Asian	School	89	100	85	100	85	100
	Division	89	95	90	95	90	98
	State	94	98	94	97	95	99
American Indian	School	<	100	<	100	<	100
	Division	80	91	84	84	100	90
	State	83	99	83	98	88	98
Native Hawaiian	School	-	-	<	100	<	100
	Division	<	100	85	93	<	91
	State	87	99	86	98	88	99
Two or more races	School	97	100	99	100	97	100
	Division	94	100	94	100	93	100
	State	87	99	87	99	89	99
Students with Disabilities	School	65	100	67	100	68	99
	Division	64	96	66	95	67	97
	State	60	98	58	98	60	98
Economically Disadvantaged	School	72	100	74	100	74	100
	Division	70	93	71	92	74	95
	State	74	98	73	97	76	98
Limited English Proficient	School	64	100	62	100	65	100
	Division	69	89	67	86	69	91
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	75	100	75	100	75	100
	Division	74	94	74	92	76	95
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	75	100	85	100	80	100
	Division	74	98	76	97	76	98
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	75	100	72	100	76	100
	Division	74	93	73	92	77	94
	State	79	95	78	93	79	96
Science Performance							
All Students	School	84	100	88	100	89	100
	Division	84	98	84	96	85	100
	State	81	99	80	98	82	99
Female	School	83	100	89	100	90	100
	Division	83	98	83	97	85	100
	State	80	99	80	99	82	99
Male	School	84	100	88	100	88	100
	Division	84	98	84	96	84	100
	State	81	99	80	98	82	99
Black	School	75	100	79	100	79	100
	Division	68	97	67	98	73	100
	State	65	99	64	99	68	99
Hispanic	School	69	99	77	99	79	100
	Division	68	94	68	91	70	100
	State	71	95	70	93	71	99
White	School	96	100	97	100	97	100
	Division	96	100	95	100	96	100
	State	88	99	87	99	89	100
Asian	School	81	100	88	100	94	100

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	83	97	86	95	87	100
	State	90	98	91	97	92	100
	School	<	100	<	100	<	100
American Indian	Division	71	90	81	90	75	100
	State	78	98	81	97	80	99
	School	<	100	<	100	<	100
Native Hawaiian	Division	<	100	<	89	82	100
	State	84	98	84	98	87	99
	School	<	100	<	100	<	100
Two or more races	Division	92	100	89	100	94	100
	State	85	99	83	99	86	99
	School	96	100	97	100	96	100
Students with Disabilities	Division	60	95	57	94	59	100
	State	51	98	51	97	51	99
	School	61	100	68	99	66	99
Economically Disadvantaged	Division	65	93	65	91	68	100
	State	67	97	66	97	69	99
	School	68	100	75	100	77	100
Limited English Proficient	Division	61	91	59	85	59	100
	State	61	90	59	87	56	99
	School	61	99	66	100	70	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	68	95	68	92	70	100
	State	67	97	66	97	68	99
	School	70	100	77	100	78	100
Gap Group 2 - Black Students	Division	68	97	67	98	73	100
	State	65	99	64	99	68	99
	School	75	100	79	100	79	100
Gap Group 3 - Hispanic Students	Division	68	94	68	91	70	100
	State	71	95	70	93	71	99
	School	69	99	77	99	79	100

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	95	97	96
	Division	96	96	96
	State	95	96	95
Black	School	95	97	96
	Division	96	97	96
	State	95	96	95
Hispanic	School	94	96	96
	Division	95	96	96
	State	95	95	95
White	School	96	97	96
	Division	96	97	96
	State	95	96	95
Asian	School	96	96	96
	Division	96	96	96
	State	97	97	97
Students with Disabilities	School	94	95	95
	Division	95	96	95
	State	94	94	94
Economically Disadvantaged	School	94	96	96
	Division	95	96	96
	State	94	95	95
Limited English Proficient	School	94	96	96
	Division	95	96	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	96	96
	Division	95	96	96
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	89	88	86
	Division	85	86	84
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	75	74
	Division	70	72	69
	State	73	75	74
Gap Group 2 - Black Students	School	93	87	83
	Division	83	81	80
	State	79	79	78
Gap Group 3 - Hispanic Students	School	76	77	72
	Division	70	73	69
	State	76	79	78
Asian	School	89	88	97
	Division	85	88	89
	State	90	93	93
Economically Disadvantaged	School	80	78	79
	Division	74	75	76
	State	75	78	77
Limited English Proficient	School	69	71	67
	Division	62	68	62
	State	67	74	74
Students with Disabilities	School	68	62	62
	Division	65	59	59
	State	53	55	52
White	School	97	97	96
	Division	95	98	95
	State	89	90	89
Female	School	93	88	87
	Division	87	87	86
	State	89	89	89
Male	School	86	88	85
	Division	83	85	81
	State	82	83	82
Black	School	93	87	83
	Division	83	81	80
	State	79	79	78
Hispanic	School	76	77	72
	Division	70	73	69
	State	76	79	78
American Indian	School	0	100	100
	Division	50	67	100
	State	84	79	80
Native Hawaiian	School	NA	100	100
	Division	NA	100	100
	State	89	88	91
Two or more races	School	93	93	95
	Division	93	93	96
	State	88	90	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	0	81	81	19	-	-	-	-	<	<	<	<
	Division	21	57	77	23	-	-	-	-	18	66	83	17
	State	12	59	71	29	-	-	-	-	11	64	75	25
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	55	78	22	-	-	-	-	24	62	86	14
	State	14	60	74	26	-	-	-	-	13	66	79	21
Male	School	0	70	70	30	-	-	-	-	<	<	<	<
	Division	18	58	76	24	-	-	-	-	12	69	81	19
	State	10	57	67	33	-	-	-	-	10	62	72	28
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	6	51	57	43	-	-	-	-	8	53	61	39
	State	7	56	63	37	-	-	-	-	8	58	65	35
Students with Disabilities	School	0	70	70	30	-	-	-	-	<	<	<	<
	Division	8	40	48	52	-	-	-	-	6	42	48	52
	State	7	28	35	65	-	-	-	-	8	29	37	63
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	5	51	56	44	-	-	-	-	6	54	60	40
	State	5	49	54	46	-	-	-	-	5	55	60	40
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	3	42	46	54	-	-	-	-	6	37	43	57
	State	4	40	45	55	-	-	-	-	6	34	41	59
Mathematics													
Grade 8													
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	60	67	33	-	-	-	-	15	68	82	18
	State	6	55	61	39	-	-	-	-	10	63	74	26
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	60	69	31	-	-	-	-	18	69	87	13
	State	7	58	64	36	-	-	-	-	12	66	77	23
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	6	59	66	34	-	-	-	-	11	66	78	22
	State	6	53	59	41	-	-	-	-	9	61	70	30
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	3	53	56	44	-	-	-	-	10	59	69	31
	State	4	55	59	41	-	-	-	-	8	62	70	30
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	5	26	32	68	-	-	-	-	6	47	53	47
	State	7	25	31	69	-	-	-	-	8	32	40	60
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	2	53	56	44	-	-	-	-	6	61	68	32
	State	3	45	48	52	-	-	-	-	5	58	63	37
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	54	57	43
	State	-	-	-	-	-	-	-	-	6	50	56	44
English: Reading													
High School													
All Students	School	9	82	92	8	17	71	88	12	15	78	93	7
	Division	8	82	89	11	13	76	89	11	11	81	92	8
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	School	10	84	94	6	18	72	90	10	18	75	93	7
	Division	8	83	91	9	15	76	91	9	13	80	93	7
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	School	8	81	89	11	17	69	86	14	11	81	93	7
	Division	8	81	88	12	11	76	87	13	9	81	90	10
	State	8	80	88	12	9	79	88	12	8	80	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	3	80	83	17	4	76	80	20	6	77	83	17
	Division	3	74	76	24	2	73	75	25	3	80	83	17
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	School	3	83	85	15	8	70	77	23	4	84	88	12
	Division	2	80	82	18	5	78	83	17	5	81	86	14
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	School	17	82	98	2	32	66	97	3	22	77	99	1
	Division	14	84	98	2	23	74	97	3	18	80	98	2
	State	11	82	93	7	13	81	93	7	11	82	93	7
Asian	School	3	88	90	10	7	77	84	16	10	78	88	12
	Division	2	87	90	10	5	81	86	14	7	86	93	7
	State	10	82	92	8	15	78	93	7	15	78	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	84	89	11	7	82	89	11
Two or more races	School	17	79	97	3	19	81	100	0	33	67	100	0
	Division	12	80	92	8	13	84	97	3	16	78	94	6
	State	9	83	92	8	12	81	93	7	9	83	92	8
Students with Disabilities	School	5	65	70	30	6	60	67	33	4	64	68	32
	Division	3	67	70	30	8	62	70	30	7	70	77	23
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	School	1	80	81	19	2	73	75	25	4	76	80	20
	Division	1	78	79	21	2	76	78	22	3	80	83	17
	State	3	76	79	21	3	78	81	19	3	77	81	19
Limited English Proficient	School	2	63	65	35	3	56	60	40	2	72	74	26
	Division	2	65	67	33	3	64	66	34	1	73	74	26
	State	1	65	65	35	1	69	70	30	1	68	70	30
English: Writing												High School	
All Students	School	48	45	93	7	35	52	87	13	44	47	90	10
	Division	38	53	91	9	33	56	88	12	35	53	88	12
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	School	55	41	96	4	42	49	91	9	50	44	94	6
	Division	44	50	94	6	38	54	92	8	39	53	92	8
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	School	40	49	89	11	30	54	84	16	38	49	87	13
	Division	33	56	89	11	28	57	85	15	32	53	84	16
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	School	21	63	83	17	13	69	82	18	20	63	83	17
	Division	14	68	82	18	10	66	76	24	12	64	76	24
	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	School	26	60	86	14	17	60	76	24	15	67	82	18
	Division	20	65	85	15	16	64	80	20	14	66	80	20
	State	14	69	83	17	13	67	80	20	14	64	78	22
White	School	70	28	98	2	56	40	96	4	65	32	97	3
	Division	59	38	97	3	52	45	97	3	56	40	96	4
	State	31	60	91	9	27	62	89	11	29	59	88	12
Asian	School	32	63	94	6	30	57	87	13	39	53	91	9
	Division	25	70	96	4	22	66	88	12	33	60	93	7
	State	40	52	93	7	38	54	91	9	43	48	91	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	60	77	23
Two or more races	School	72	24	97	3	53	43	97	3	77	23	100	0
	Division	60	31	91	9	44	51	95	5	45	42	88	12
	State	29	61	91	9	25	64	89	11	26	61	87	13
Students with Disabilities	School	9	49	58	42	10	52	62	38	17	44	62	38
	Division	11	57	68	32	9	58	67	33	15	51	66	34
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	School	17	68	85	15	13	62	75	25	10	70	80	20
	Division	12	73	84	16	9	68	77	23	9	69	78	22
	State	10	67	77	23	8	65	73	27	9	63	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	7	74	81	19	2	58	61	39	4	64	68	32
	Division	6	76	82	18	2	66	68	32	3	64	68	32
	State	4	65	69	31	3	61	64	36	3	57	60	40
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	38	62	38	70	10	80	20	19	56	75	25
	State	43	22	65	35	54	15	69	31	55	17	72	28
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	23	66	34	-	-	-	-	57	18	75	25
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	15	54	69	31
	State	43	22	65	35	51	15	66	34	54	16	71	29
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	22	69	31	57	14	71	29	51	18	69	31
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	22	78	22
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	19	69	31
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	38	62	38	70	10	80	20	19	56	75	25
	State	43	22	65	35	54	15	69	31	55	17	72	28
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	13	75	25	56	17	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	37	84	16	69	13	82	18	60	26	86	14
Algebra I												High School	
All Students	School	4	72	76	24	2	80	83	17	2	81	84	16
	Division	15	70	85	15	13	76	89	11	14	76	90	10
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	6	72	78	22	2	82	84	16	2	87	89	11
	Division	16	72	88	12	15	76	90	10	14	79	93	7
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	3	72	75	25	3	79	82	18	3	76	79	21
	Division	15	68	83	17	11	76	87	13	14	74	87	13
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	6	68	74	26	0	83	83	17	3	82	85	15
	Division	2	68	71	29	2	76	78	22	5	77	83	17
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	0	71	71	29	1	77	77	23	0	80	80	20
	Division	6	69	75	25	4	77	81	19	3	78	81	19
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	7	76	84	16	7	78	85	15	9	82	91	9
	Division	24	70	94	6	21	74	95	5	22	73	96	4
	State	7	73	80	20	9	74	83	17	10	76	86	14
Asian	School	10	72	83	17	3	93	97	3	4	88	92	8
	Division	15	76	91	9	14	81	95	5	16	80	96	4
	State	22	71	92	8	29	65	93	7	30	65	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	66	89	11	22	71	93	7	17	75	92	8
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	School	0	64	64	36	0	66	66	34	2	80	82	18
	Division	2	62	63	37	2	69	71	29	3	69	72	28
	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	School	2	69	71	29	1	79	80	20	1	80	81	19
	Division	3	72	75	25	3	77	81	19	4	78	82	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	State	2	62	63	37	3	65	68	32	3	70	73	27
	School	2	68	70	30	2	78	80	20	2	82	84	16
	Division	4	69	73	27	4	78	82	18	3	79	82	18
	State	3	62	65	35	3	62	66	34	3	64	67	33

Geometry **High School**

All Students	School	15	70	84	16	18	65	82	18	11	74	86	14
	Division	19	65	84	16	20	64	83	17	18	69	87	13
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	15	69	84	16	20	67	87	13	13	77	89	11
	Division	19	65	84	16	21	65	86	14	20	69	88	12
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	14	70	85	15	15	63	78	22	10	72	81	19
	Division	19	65	84	16	19	62	81	19	16	70	86	14
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	7	58	66	34	6	58	65	35	1	72	74	26
	Division	5	63	68	32	3	63	67	33	2	69	71	29
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	School	8	65	72	28	8	63	71	29	4	74	78	22
	Division	7	63	71	29	8	61	69	31	6	72	78	23
	State	5	63	68	32	7	63	69	31	7	66	73	27
White	School	22	76	98	2	27	66	93	7	18	78	96	4
	Division	30	66	95	5	30	64	95	5	29	68	97	3
	State	12	71	83	17	14	70	84	16	14	71	86	14
Asian	School	13	75	87	13	19	67	85	15	18	73	92	8
	Division	18	69	87	13	18	68	85	15	18	75	93	7
	State	30	61	91	9	35	57	91	9	37	56	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	0	40	40	60
	State	-	-	-	-	8	67	75	25	6	72	78	22
Two or more races	School	22	70	93	7	22	74	96	4	28	64	92	8
	Division	27	63	90	10	24	68	92	8	32	60	91	9
	State	11	68	79	21	14	68	82	18	14	69	83	17
Students with Disabilities	School	0	62	62	38	5	55	59	41	2	64	66	34
	Division	4	51	55	45	3	57	59	41	3	62	65	35
	State	2	42	43	57	2	40	43	57	2	45	47	53
Economically Disadvantaged	School	7	64	71	29	6	61	68	32	5	68	73	27
	Division	6	63	70	30	5	61	66	34	4	71	75	25
	State	3	58	61	39	4	60	64	36	4	64	68	32
Limited English Proficient	School	7	60	67	33	2	56	58	42	6	61	67	33
	Division	5	64	69	31	2	57	59	41	5	66	71	29
	State	6	57	63	37	5	56	61	39	5	58	63	37

Algebra II **High School**

All Students	School	20	64	84	16	27	59	86	14	28	64	93	7
	Division	19	66	86	14	26	60	86	14	29	64	93	7
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	School	21	63	85	15	28	59	87	13	29	66	95	5
	Division	20	66	87	13	27	61	87	13	28	67	94	6
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	School	18	64	83	17	25	60	85	15	28	62	90	10
	Division	18	66	85	15	26	60	85	15	30	62	91	9
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	School	4	60	64	36	6	72	78	22	6	79	85	15
	Division	9	65	74	26	10	69	79	21	9	78	87	13
	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	School	11	62	73	27	15	60	75	25	13	70	83	17
	Division	11	66	78	22	13	63	76	24	18	70	87	13
	State	8	58	66	34	13	61	74	26	15	65	80	20
White	School	28	66	94	6	38	55	93	7	35	62	98	2
	Division	25	67	92	8	35	57	92	8	36	61	96	4
	State	16	64	80	20	23	63	86	14	25	64	89	11
Asian	School	23	62	85	15	16	67	84	16	41	52	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	21	66	87	13	30	59	89	11	39	55	93	7
	State	32	57	89	11	43	48	91	9	45	48	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	59	65	35	-	-	-	-	18	69	87	13
Two or more races	School	14	76	90	10	36	58	94	6	42	58	100	0
	Division	22	69	90	10	33	56	89	11	29	66	95	5
	State	15	61	77	23	21	63	84	16	23	64	87	13
Students with Disabilities	School	16	48	64	36	3	46	49	51	14	66	79	21
	Division	11	56	67	33	6	48	54	46	10	67	77	23
	State	4	46	50	50	6	48	54	46	8	55	63	37
Economically Disadvantaged	School	10	66	76	24	9	65	74	26	14	69	83	17
	Division	12	70	82	18	15	61	76	24	18	70	88	12
	State	6	57	63	37	10	62	72	28	13	67	79	21
Limited English Proficient	School	14	62	75	25	10	61	71	29	6	71	76	24
	Division	16	66	82	18	14	62	76	24	14	69	84	16
	State	9	55	64	36	13	56	70	30	14	61	75	25
Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	8	8	92	20	60	80	20	19	38	56	44
	State	9	50	59	41	31	42	74	26	36	41	77	23
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	51	61	39	-	-	-	-	41	39	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	23	31	54	46
	State	8	50	58	42	32	42	73	27	33	42	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	52	59	41	32	43	75	25	33	44	78	22
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	32	77	23
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	37	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	8	8	92	20	60	80	20	19	38	56	44
	State	9	50	59	41	31	42	74	26	36	41	77	23
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	43	77	23	37	41	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	43	48	52	27	44	71	29	46	34	81	19
Biology												High School	
All Students	School	19	68	87	13	21	68	89	11	25	63	87	13
	Division	17	69	86	14	17	70	87	13	19	67	87	13
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	19	70	89	11	21	68	88	12	25	64	89	11
	Division	15	71	86	14	16	70	86	14	19	69	88	12
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	18	66	85	15	21	69	89	11	25	61	86	14
	Division	18	68	86	14	18	70	88	12	20	65	85	15
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	7	65	72	28	5	75	80	20	10	68	78	22
	Division	5	70	74	26	4	73	77	23	5	74	79	21
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	8	65	74	26	7	69	75	25	10	65	74	26
	Division	8	65	73	27	6	70	75	25	7	68	75	25
	State	5	68	73	27	5	67	72	28	7	66	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	28	69	98	2	34	64	98	2	38	58	97	3
	Division	27	70	97	3	29	67	96	4	32	64	96	4
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	14	68	82	18	20	70	90	10	20	79	98	2
	Division	12	75	86	14	12	73	85	15	17	72	90	10
	State	20	72	91	9	23	69	92	8	27	65	93	7
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	74	86	14	-	-	-	-	12	76	88	12
Two or more races	School	21	79	100	0	18	82	100	0	57	36	93	7
	Division	20	75	95	5	16	79	95	5	34	56	90	10
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	School	4	56	60	40	7	63	69	31	4	49	54	46
	Division	5	57	62	38	6	55	61	39	3	62	64	36
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	School	4	65	69	31	3	69	73	27	5	67	72	28
	Division	4	68	72	28	4	69	73	27	5	67	72	28
	State	3	65	68	32	3	66	69	31	4	66	71	29
Limited English Proficient	School	2	65	67	33	0	61	61	39	4	58	62	38
	Division	2	66	68	32	2	62	64	36	3	61	64	36
	State	2	58	59	41	1	57	58	42	2	53	55	45
Chemistry												High School	
All Students	School	32	54	85	15	30	60	91	9	29	63	92	8
	Division	22	65	88	12	25	65	89	11	21	69	90	10
	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	School	27	56	84	16	30	64	93	7	29	66	95	5
	Division	20	67	87	13	22	67	89	11	19	71	90	10
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	School	36	51	87	13	31	57	88	12	30	59	89	11
	Division	25	64	89	11	27	62	90	10	23	67	90	10
	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	School	11	67	78	22	10	75	85	15	11	70	81	19
	Division	8	62	71	29	6	68	74	26	5	73	78	22
	State	4	70	74	26	5	73	78	22	5	75	80	20
Hispanic	School	19	52	71	29	9	72	81	19	15	68	82	18
	Division	13	63	76	24	8	71	79	21	10	71	81	19
	State	7	66	74	26	8	69	77	23	8	70	78	22
White	School	44	51	95	5	43	53	96	4	38	59	97	3
	Division	30	66	96	4	35	61	96	4	29	68	96	4
	State	17	73	90	10	17	74	91	9	18	74	92	8
Asian	School	19	66	85	15	20	68	88	12	29	64	93	7
	Division	16	74	90	10	20	71	91	9	20	70	90	10
	State	30	64	93	7	29	65	94	6	29	64	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	77	85	15	13	70	83	17
Two or more races	School	53	37	89	11	53	43	97	3	50	50	100	0
	Division	30	62	91	9	41	54	95	5	32	64	96	4
	State	16	73	89	11	16	73	89	11	17	73	90	10
Students with Disabilities	School	18	50	68	32	8	72	80	20	10	69	79	21
	Division	10	58	68	32	9	64	73	27	7	64	71	29
	State	5	56	61	39	6	57	63	37	5	56	61	39
Economically Disadvantaged	School	11	63	74	26	6	75	81	19	8	74	83	18
	Division	7	69	76	24	6	71	77	23	7	75	83	17
	State	6	68	74	26	6	71	77	23	6	73	79	21
Limited English Proficient	School	5	53	58	42	7	63	70	30	5	72	77	23
	Division	4	64	68	32	8	66	74	26	5	71	76	24
	State	4	61	65	35	5	63	67	33	4	62	66	34
Earth Science												High School	
All Students	School	6	69	76	24	5	77	82	18	8	80	88	13
	Division	6	73	79	21	5	79	84	16	8	79	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	8	74	83	17	8	74	83	17	9	74	83	17
	School	7	64	71	29	8	72	80	20	4	78	82	18
	Division	5	70	75	25	4	78	83	17	5	78	83	17
Male	State	7	75	82	18	7	75	82	18	7	75	81	19
	School	6	74	80	20	3	80	84	16	11	81	92	8
	Division	8	76	83	17	6	80	86	14	10	79	89	11
Black	State	10	74	84	16	10	74	84	16	10	73	84	16
	School	2	75	77	23	0	69	69	31	0	78	78	22
	Division	1	72	73	27	3	71	74	26	2	76	78	23
Hispanic	State	2	67	69	31	2	66	68	32	2	66	68	32
	School	0	63	63	37	2	73	75	25	1	82	83	17
	Division	2	68	70	30	2	78	80	20	2	78	80	20
White	State	4	72	76	24	4	71	76	24	4	71	75	25
	School	19	75	94	6	13	84	97	3	27	73	100	0
	Division	17	78	96	4	12	84	96	5	20	78	98	2
Asian	State	12	78	90	10	12	78	90	10	12	78	90	10
	School	3	69	72	28	3	79	83	17	5	76	81	19
	Division	5	71	76	24	5	78	83	17	8	78	86	14
American Indian	State	14	75	88	12	14	75	89	11	14	76	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	6	78	84	16	8	79	86	14	6	79	85	15
	School	20	80	100	0	<	<	<	<	7	93	100	0
	Division	7	86	93	7	0	91	91	9	6	94	100	0
Students with Disabilities	State	9	79	88	12	9	78	87	13	9	77	86	14
	School	2	63	65	35	4	55	59	41	6	69	75	25
	Division	5	62	66	34	4	68	72	28	4	70	74	26
Economically Disadvantaged	State	3	53	55	45	2	52	54	46	2	52	55	45
	School	0	63	63	37	1	74	75	25	2	78	81	19
	Division	2	67	69	31	1	78	79	21	3	79	82	18
Limited English Proficient	State	3	69	71	29	3	68	71	29	3	68	71	29
	School	0	54	54	46	0	69	69	31	1	76	77	23
	Division	0	56	56	44	0	71	71	29	3	77	80	20
	State	1	60	61	39	1	58	59	41	1	58	59	41
History and Social Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	69	69	31	30	60	90	10	6	50	56	44
	State	23	54	77	23	44	43	86	14	31	47	78	22
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	55	79	21	-	-	-	-	35	46	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	8	46	54	46
	State	22	54	76	24	46	40	86	14	29	48	77	23
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	52	77	23	44	43	87	13	30	49	79	21
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	48	79	21
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	41	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	69	69	31	30	60	90	10	6	50	56	44
	State	23	54	77	23	44	43	86	14	31	47	78	22
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	45	88	12	30	51	81	19
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	27	59	86	14	41	53	94	6	36	49	84	16
Virginia and United States History											High School		
All Students	School	11	77	88	12	11	73	84	16	14	72	86	14
	Division	10	77	87	13	11	75	86	14	13	75	89	11
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	School	7	79	86	14	7	75	82	18	11	73	84	16
	Division	6	79	85	15	6	77	83	17	11	76	87	13
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	School	15	75	90	10	15	71	85	15	16	72	88	12
	Division	13	76	89	11	16	74	89	11	16	75	90	10
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	School	3	71	74	26	0	79	79	21	3	77	80	20
	Division	2	73	75	25	3	71	73	27	5	73	78	22
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	School	1	76	78	22	5	62	67	33	5	65	70	30
	Division	2	77	79	21	4	71	75	25	7	72	79	21
	State	8	72	80	20	8	74	82	18	8	72	81	19
White	School	21	77	98	2	18	78	97	3	20	77	97	3
	Division	17	79	96	4	19	77	96	4	20	78	97	3
	State	18	73	90	10	19	73	91	9	19	73	91	9
Asian	School	1	87	88	12	9	72	81	19	17	59	76	24
	Division	2	82	84	16	5	83	88	12	13	77	90	10
	State	22	70	92	8	24	69	93	7	24	69	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	75	86	14	12	73	86	14
Two or more races	School	26	67	93	7	20	77	97	3	15	85	100	0
	Division	22	69	91	9	15	78	93	7	16	75	91	9
	State	14	75	89	11	17	74	91	9	15	75	91	9
Students with Disabilities	School	2	67	70	30	2	56	57	43	2	62	64	36
	Division	5	65	70	30	7	63	69	31	5	68	73	27
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	School	1	72	74	26	4	65	69	31	4	62	66	34
	Division	2	73	75	25	3	69	72	28	4	72	76	24
	State	5	69	74	26	6	71	77	23	6	70	76	24
Limited English Proficient	School	0	63	63	38	0	56	56	44	1	52	53	47
	Division	0	67	67	33	1	62	63	37	1	68	69	31
	State	3	64	66	34	3	67	70	30	2	63	66	34
World History I											High School		
All Students	School	11	75	86	14	14	79	93	7	16	71	86	14
	Division	19	70	89	11	17	77	93	7	15	73	88	12
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	5	79	84	16	9	84	93	7	10	77	87	13
	Division	14	72	87	13	12	80	92	8	9	80	88	12
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	16	72	88	12	17	76	93	7	20	66	86	14
	Division	24	67	91	9	20	74	94	6	20	68	87	13
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	School	9	83	91	9	0	91	91	9	6	81	86	14
	Division	11	75	86	14	4	88	92	8	7	78	85	15
	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	School	3	71	74	26	9	84	93	7	5	74	79	21
	Division	4	73	77	23	13	81	94	6	5	74	79	21
	State	12	67	79	21	13	67	79	21	12	68	80	20
White	School	24	76	100	0	24	71	96	4	43	57	100	0
	Division	37	61	98	2	25	70	96	4	31	68	99	1
	State	24	66	89	11	24	66	90	10	23	67	91	9
Asian	School	13	78	91	9	32	58	89	11	23	55	77	23
	Division	14	78	92	8	24	67	91	9	15	67	82	18
	State	38	57	95	5	41	55	95	5	38	57	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	73	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	67	100	0	17	67	83	17	0	100	100	0
	State	21	67	88	12	21	66	88	12	22	67	89	11
Students with Disabilities	School	10	52	62	38	11	63	74	26	17	63	80	20
	Division	16	56	72	28	11	70	81	19	14	58	72	28
	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	School	4	75	79	21	11	79	90	10	3	75	78	22
	Division	5	76	81	19	12	78	90	10	4	74	79	21
	State	9	64	73	27	8	65	73	27	8	66	75	25
Limited English Proficient	School	2	65	67	33	8	79	87	13	8	60	68	32
	Division	5	68	73	27	8	80	88	12	9	61	70	30
	State	8	66	74	26	7	65	71	29	6	63	70	30
World History II												High School	
All Students	School	20	69	89	11	30	60	90	10	28	62	90	10
	Division	14	71	86	14	22	66	89	11	22	65	86	14
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	School	17	72	89	11	27	61	88	12	21	68	89	11
	Division	11	73	84	16	20	67	87	13	16	69	84	16
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	School	23	66	89	11	33	59	92	8	37	54	91	9
	Division	18	70	87	13	25	66	91	9	28	60	88	12
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	School	7	68	75	25	12	76	88	12	16	62	78	22
	Division	3	63	66	34	6	73	79	21	6	66	72	28
	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	School	8	68	76	24	14	61	75	25	11	69	79	21
	Division	6	66	72	28	10	66	76	24	9	68	77	23
	State	9	69	78	22	11	67	78	22	12	66	79	21
White	School	31	67	98	2	45	53	98	2	44	54	98	2
	Division	23	74	97	3	36	61	98	2	34	61	96	4
	State	20	70	90	10	23	67	91	9	24	67	91	9
Asian	School	13	79	92	8	22	71	93	7	26	71	97	3
	Division	10	80	90	10	12	77	88	12	21	67	88	12
	State	27	67	94	6	30	64	93	7	33	61	94	6
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	68	88	12
Two or more races	School	23	77	100	0	38	62	100	0	41	55	97	3
	Division	20	75	95	5	27	72	99	1	29	62	91	9
	State	18	69	87	13	19	70	89	11	21	67	88	12
Students with Disabilities	School	9	53	63	38	12	63	75	25	14	51	65	35
	Division	7	55	63	37	8	64	72	28	9	57	66	34
	State	8	55	62	38	8	52	60	40	9	49	58	42
Economically Disadvantaged	School	5	68	74	26	10	67	77	23	8	69	77	23
	Division	4	67	70	30	6	69	75	25	7	65	72	28
	State	7	66	72	28	8	66	74	26	9	65	75	25
Limited English Proficient	School	2	70	71	29	2	62	64	36	4	66	71	29
	Division	1	66	67	33	2	64	66	34	7	58	64	36
	State	5	66	70	30	5	63	68	32	6	60	65	35
World Geography												High School	
All Students	School	3	38	41	59	0	43	43	57	0	76	76	24
	Division	22	66	87	13	12	75	87	13	18	71	89	11
	State	12	73	86	14	11	75	86	14	12	74	86	14
Female	School	8	38	46	54	0	43	43	57	0	72	72	28
	Division	16	70	86	14	10	76	86	14	17	72	89	11
	State	10	76	85	15	9	77	86	14	10	75	85	15
Male	School	0	38	38	62	0	43	43	57	0	80	80	20
	Division	27	62	89	11	14	74	88	12	19	70	90	10
	State	15	71	87	13	14	72	86	14	14	72	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	68	72	28	2	72	74	26	4	73	77	23
	State	4	70	73	27	3	73	75	25	3	70	73	27
Hispanic	School	0	41	41	59	0	27	27	73	0	78	78	22
	Division	6	70	76	24	2	70	72	28	6	69	75	25
	State	7	73	80	20	6	73	79	21	8	74	81	19
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	59	98	2	21	77	98	2	28	70	98	2
	State	16	74	90	10	15	75	90	10	15	75	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	77	87	13	9	83	92	8	14	80	94	6
	State	15	78	93	7	18	76	94	6	21	74	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	75	85	15	4	89	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	52	60	40	2	64	66	34	4	56	60	40
	State	3	51	54	46	3	52	54	46	2	50	52	48
Economically Disadvantaged	School	0	26	26	74	0	33	33	67	0	77	77	23
	Division	4	67	71	29	2	68	70	30	3	71	74	26
	State	5	70	75	25	4	71	75	25	5	71	75	25
Limited English Proficient	School	0	32	32	68	0	24	24	76	0	77	77	23
	Division	3	67	69	31	1	59	60	40	3	63	65	35
	State	3	65	67	33	2	59	62	38	2	60	63	38
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	476	319	105	16	<	0	93.9
Female	223	162	37	<	<	0	93.3
Male	253	157	68	<	<	0	94.5
Black	57	25	21	<	<	0	91.2
Hispanic	149	71	46	<	<	0	87.2
White	183	160	21	0	<	0	100
Asian	55	36	13	<	0	0	90.9
Native Hawaiian	<	0	<	0	0	0	<
Two or more races	31	27	<	<	0	0	100
Students with Disabilities	73	18	28	16	<	0	94.5
Students with Disabilities anytime	76	20	29	16	<	0	94.7
Economically Disadvantaged	137	67	54	<	<	0	94.9
Economically Disadvantaged anytime	189	86	64	11	<	0	88.4
Limited English Proficient	68	<	37	<	<	0	79.4
Limited English Proficient anytime	154	58	61	<	<	0	85.1
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	<	<	<	<	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	95.4	454	<	16	3.4	<
Female	<	<	95.1	212	<	<	3.1	0
Male	<	<	95.7	242	<	<	3.6	<
Black	0	<	94.7	54	<	<	3.5	0
Hispanic	<	<	89.3	133	<	12	8.1	<
White	0	0	100	183	0	0	0	0
Asian	0	<	94.5	52	<	<	3.6	0
Native Hawaiian	0	0	<	<	0	0	<	0
Two or more races	0	0	100	31	0	0	0	0
Students with Disabilities	<	0	97.3	71	n/a	<	1.4	<
Students with Disabilities anytime	<	0	97.4	74	0	<	1.3	<
Economically Disadvantaged	0	<	97.1	133	<	<	.7	0
Economically Disadvantaged anytime	<	<	91	172	<	11	5.8	<
Limited English Proficient	0	<	83.8	57	n/a	<	10.3	0
Limited English Proficient anytime	0	<	88.3	136	<	13	8.4	<
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	<	0	<	0

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 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	8	5	4
	Division	24	10	18
	State	4577	5024	3971
State Licensures	School	1	6	2
	Division	9	15	4
	State	673	905	1673
Industry Certification	School	84	53	401
	Division	293	222	1168
	State	39658	69321	89541
Workplace Readiness	School	86	190	235
	Division	357	727	729
	State	22127	28349	33665
Total Credentials Earned	School	179	254	642
	Division	683	974	1919
	State	67035	103599	128850
Students Earning One or More Credentials	School	171	231	526
	Division	645	900	1626
	State	56904	86257	104867
CTE Completers	School	174	191	*
	Division	457	471	*
	State	40761	41924	38557
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	2	2	2
High Poverty	1	1	1
Low Poverty	2	2	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	4	3	2
Provisional Special Education	1	0	0
Division			
Provisional	5	4	3
Provisional Special Education	1	0	1
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	27	23	25
Master's Degree	69	70	70
Doctoral Degree	2	4	4
Division			
Bachelor's Degree	26	25	26
Master's Degree	70	71	70
Doctoral Degree	3	3	2
State			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	16	10	21
Alcohol, Tobacco, and Other Drug Offenses	18	<	22
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	16	17
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			